**HUMAN SECURITY: GGHS 710-01**

Professor Michelle Jurkovich Office: Wheatley Hall 5-71 (5th floor)

Classroom: W04-0028

Class Time: Tu 1-3:45pm Office hours: Tu/Th 10-11AM

Michelle.Jurkovich@umb.edu *and by appointment*

**Course Objective**

The course will explore the genesis, current use and critiques of concept of Human Security and its applicability in an increasingly globalizing world.

The goal of this course is to:

* Enable students to think (and write) critically on the topic of human security
* Provide students with on overview of contemporary debates in the issue area
* Encourage students to think analytically about how human security affects broader theoretical conversations (especially in the field of international relations)
* Enable students to think clearly about complex debates about human insecurity and engage in critical debate on these topics in a concise and constructive way

**Course Outcomes**

At the end of the semester, students should be able to:

* Understand the contours of key human security debates and think critically about them
* Understand where to look (i.e. identify primary and secondary sources) when investigating questions of human insecurity
* Conduct original research and write a well-developed research paper with analytic depth
* Convey complex ideas in a clear and concise way and engage in critical debate

**Class Policies**

*Special accommodations:* Please see me or email me ***in the first two weeks*** of class if you require any special accommodations due to learning disabilities, religious practices, physical or medical needs, athletic commitments, or for any other reason.

*Academic integrity:* All submitted work must be your own original work and cheating will not be tolerated. The University’s Academic Integrity code can be found at: https://www.umb.edu/life\_on\_campus/policies/academics/academic\_honesty.

Ignorance is not an excuse. Please consult with me if you are in doubt about what constitutes academic dishonesty.

*Late Assignments:* Please turn in your assignments on time. Late assignments will be penalized. Exceptions will be made only in serious circumstances, and will require documentation of the emergency from a person of authority.

*Grading Disputes:* If you believe an assignment warrants a higher grade than it received, you must write a one page (typed) memo explaining substantively why your assignment warranted a higher grade, attach this memo to your original graded document, and set up a time to meet with me in person during office hours to go over the memo and the assignment. No “re-grading” requests will be accepted over email.

*Course Communication:*  Your UMB email address will be used for all course related emails. Update your email address with UMB and Blackboard to ensure you receive all emails for the class and make sure you check your UMB email regularly.

Required Texts

* Séverine Autesserre: *Peaceland* (2014, Cambridge University Press)
* Dara Cohen: *Rape during Civil War* (2016, Cornell University Press)
* Martha Finnemore: *The Purpose of Intervention* (2003, Cornell University Press)
* (free electronic resource via Project Muse) Neil MacFarlane and Yuen Foong Khong, *Human Security and the UN* (2006). [available electronically through Project Muse on the library database: https://muse.jhu.edu/book/9056]

Recommended for background

* Andersen-Rogers and Crawford (2018) Human Security: Theory and Action (Rowman & Littlefield)

All other readings will be available through the library’s journal subscriptions.

**Course Requirements:**

*Participation (25%):* It is essential that you participate actively in this course. This means not only attending class but also that you engage with the course material by participating in discussion and small group activities. Obviously if you are not present in the course, you cannot participate in it.

* *Discussion Questions (15% of participation grade):* As a part of your participation grade, you are expected to post two discussion questions on the week’s readings by 9am Tuesdays (the day of our class meeting). You can have one “free miss” week where you will not be penalized if you forget to post your discussion questions or you do not post them on time. No credit will be given for late posts. Questions will be posted to the discussion forum on Blackboard. They are not accepted via email to the professor.

*Memo and Leading Classroom discussion (20%):* Each course meeting will be kicked off by a brief presentation (5-10 minutes) from 1-2 students who will be guiding our discussion on the readings that week. In addition, when it is your week to lead discussion, come to class with a 1-2 page discussion memo where you analyze and engage with the readings for that week. These are more than mere summaries of the assigned readings. How do the readings relate to other readings we have done? What do we gain from the perspectives provided by the authors? What might the authors be omitting? Bring enough hard copies of this memo to distribute to the entire class. Each student will submit their own memo (even if they work in groups to lead discussion). Students will sign up for which class they would like to lead during the second week of the course.

*Event Reflection and Presentation (20%):* During the course of the semester, you are required to identify one event in the Boston/Cambridge area related to a human security concern of interest to you and attend the event. You will then write a two page reflection on the event, tying that event to the readings we have done in class. How would our readings make sense of the material covered in the event? What gaps might the event suggest to our theories and readings of human security thus far? These events can be lectures by activists or scholars, protests, or government debates or NGO events surrounding a particular human security issue. This paper can be submitted at any class meeting before November 27 with the presentation happening the day you submit your paper. Presentations will be brief (5 minutes) and allow time for questions.

*Final Paper* (35% total inclusive of draft and proposal). During the course of this class you will conduct research and produce and original research paper (17-20 double spaced pages) on a human security topic of interest to you. See the supplemental “Paper Guidelines” sheet provided in class for additional information.

* 1. Paper proposal (1-2 pages, double spaced). Due in the beginning of class on **October 16** (5%)
  2. Paper draft for peer review (minimum of 7 pages). Due in the beginning of class on Tuesday, **December 4** (5%)

-Bring two (2) hard copies of your draft paper to class for peer review.

c. The final version of your paper is due emailed to me

AND submitted via Blackboard’s Safe Assign portal by **December 14 (Friday) at 11:59pm** (25% of your grade)

**Grading:**

Participation: 25%

Reading Memo and Leading Discussion: 20%

Event Reflection and Presentation: 20%

Final Paper (inclusive of proposal and draft): 35%

**Final grades will be calculated according to the following formula:**

C: 73-77

C-: 70-72

D+: 68-69

D: 63-67

D-: 60-62

F: 0-59

A: 93-100

A-: 90-92

B+: 88-89

B: 83-87

B-: 80-82

C+: 78-79

**Course Schedule**

*Required readings are listed under the class section when they are due. Make sure to come to all class sessions having read the required readings and ready to actively participate in class.*

9/4 (Tu): What is Human Security? (Part 1)

* Shortened class due to graduate student orientation. No assigned readings.

9/11 (Tu): What is Human Security? (Part 2)

* Kerry Crawford and David Andersen-Rogers (2017). Introduction to Human Security (pp.1-88)
* Roland Paris, “Human Security: Paradigm Shift or Hot Air?”
* MacFarlane & Khong, "The Prehistory of Human Security," ch. 1 in *Human Security and the UN: A Critical History*
* **NB: University Add/Drop deadline is Tuesday Sept 11!**

9/18 (Tu): The United Nations and the Global Governance of Human Security

* UNDP, [Human Development Report 1994](http://hdr.undp.org/sites/default/files/reports/255/hdr_1994_en_complete_nostats.pdf)
* MacFarlane & Khong, ch. 4,5,7 in *Human Security and the UN: A Critical History*
* Edward Newman, "Human Security: Reconciling Critical Aspirations with Political 'Realities'

9/25 (Tu): Methods and Ethics in Human Security Research

* Annick Wibben, "The Promise and Dangers of Human Security," ch. 7 in Ethical Security Studies: A New Research Agenda (2016)
* Pittaway, Bartolomei & Hugman (2010). ‘Stop stealing our stories’: The ethics of research with vulnerable groups. *Journal of human rights practice*, *2*(2), 229-251.
* Lee Ann Fujii (2010). Shades of truth and lies: Interpreting testimonies of war and violence. *Journal of Peace Research*, *47*(2), 231-241.
* Lee Ann Fujii: “The Ethos of Relational Interviewing” (Ch. 6) from *Interviewing in Social Science Research: A Relational Approach* (2017) (Routledge Series on Interpretive Methods)
* King & Murray, "Rethinking Human Security," Political Science Quarterly (2001-02)

10/2 (Tu): Gender and Human Security

* J. Ann Tickner, "Feminist Perspectives on Security in a Global Economy”
* Dara Cohen, *Rape During Civil War* (2016)

10/9 (Tu): Peacekeeping

* Page Fortna and Lise Morje Howard, “Pitfalls and Prospects in the Peacekeeping Literature”
* Helena Carrieras, “Gendered Culture in Peacekeeping Operations”
* Westendorf & Searle (2017) Sexual exploitation and abuse in peace operations: trends, policy responses and future directions. *International Affairs 93(2), 365-387.*
* Ragnhild Nordås & Siri C. A. Rustad (2013) Sexual Exploitation and Abuse by Peacekeepers: Understanding Variation, International Interactions, 39:4, 511-534

10/16 (Tu): Humanitarian Action in World Politics

* Séverine Autesserre: Peaceland (2014, Cambridge University Press)
* Michael Walzer, “On Humanitarianism”

10/23 (Tu): Humanitarian Intervention

* Martha Finnemore (2003) *The Purpose of Intervention*
* Alan Kuperman, “The Moral Hazard of Humanitarian Intervention”

10/30 (Tu): **No Class (time provided for Event Reflection Assignment)**

11/6 (Tu): Responsibility to Protect

* Thomas Weiss, “Whither R2P?”
* William Bain, "The Tyranny of Benevolence: National Security Human Security"
* Thomas & Tow, “ The Utility of Human Security: Sovereignty and Humanitarian Intervention,”
* Bellamy & McDonald, “The Utility of Human Security’: Which Humans? What Security? A Reply to Thomas & Tow"

11/13 (Tu): Human Security and Human Rights

* Martha Finnemore and Kathryn Sikkink, “International Norm Dynamics and Political Change”
* Universal Declaration of Human Rights (1948)
* Charli Carpenter, “You Talk of Terrible Things So Matter-‑of-‑Factly in This Language of Science”
* Henry Shue (1980) *Basic Rights*, Ch. 2

11/20 (Tu): Advocacy Networks

* Keck and Sikkink (1998), *Activists Beyond* Borders, Ch. 1
* Thomas Risse, Kathryn Sikkink, and Stephen Ropp (1999), The Persistent Power of Human Rights, ch. 1
* Jurkovich (2018) Ch. 1,3,4

11/27 (Tu) Refugees and Migration

* Howard Adelman, "From Refugees to Forced Migration: The UNHCR and Human Security," International Migration Review (2001)
* Karen Jacobsen, "Livelihoods in Conflict: The Pursuit of Livelihoods by Refugees and the Impact on the Human Security of Host Communities," International Migration (2003)
* Johnson, et al. "Interventions on rethinking ‘the border’ in border studies," Political Geography.
* Additional reading TBD

12/4 (Tu) Politics of International Justice

**\*\*DRAFT OF FINAL PAPER DUE IN CLASS TODAY FOR PEER REVIEW!**

* Rudolph, C. (2001). Constructing an atrocities regime: The politics of war crimes tribunals. *International Organization*, *55*(3), 655-691.
* Ben-Josef Hirsch, M. (2014). Ideational change and the emergence of the international norm of truth and reconciliation commissions. *European Journal of International Relations*, *20*(3), 810-833.

12/11 (Tu): Food Insecurity

* Amartya Sen, *Poverty and Famines* (chapter excerpt TBD)
* Jennifer Clapp and Marc Cohen (Eds.): *The Global Food Crisis: Governance Challenges and Opportunities* (2009) (chapter excerpts TBD)
* Sherene Seikaly (2016). *Men of Capital: Scarcity and Economy in Mandate Palestine,* Ch. 3 “The Nutritional Economy”

12/14 (Friday**): FINAL PAPER DUE** at **11:59pm** submitted electronically to Safe Assign (via Blackboard) AND emailed to professor

*\*This syllabus is subject to change at any time by the professor*